ST AIDAN’S CHURCH FIRST COMMUNION PROGRAM 2014

Parent information night Wednesday 30th July 7:30pm MacKillop Hall
Parent instruction evenings Required
Optional
Children’s sessions
Practice sessions
Sacrament Administered Sunday 7th September at 12:00 noon and 3:00pm Church

DATES FOR TERM TWO 2014

Monday 16th June Stage three excursion to Canberra
Wednesday 18th June 11:30am Year one Assembly
Friday 20th June Student Reports sent home to Parents
Mon 23rd to Thurs 26th June Parent Teacher Interviews
Wednesday 25th June 9:15am Kindergarten lead Infants Mass
Friday 27th June 2:55pm Term Two concludes

DATES FOR TERM THREE 2014

Monday 14th July STAFF DEVELOPMENT DAY (no classes)

ST AIDAN’S PRIMARY SCHOOL
1-5 Adelaide St, Rooty Hill NSW 2766
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13th June 2014

From the Principal

True happiness here on earth depends on ourselves not on those around us.
Saint Mary MacKillop

Dear Parents,

Last Wednesday and Thursday a number of our year six students received the Sacrament of Confirmation. The most reverend Bishop Kevin Manning presided. It is always gratifying to share in the spiritual journey of our students and families. I would like to thank those staff members who also attended in support of the students.

Year three excursion to Rouse Hill Farm took place on Friday and stage three will have their excursion to Canberra on Monday of next week. These learning experiences are invaluable to the students.

Last week Dr. Ricketts had her knee replacement operation, which was successful. She has recovered well and was delighted to receive cards from the students this week. Please keep her in your prayers.

The last few weeks has also seen the birth of Anastasia, a baby girl to Mrs. Ramin Ghazal. Another former teacher, Mrs. Leanne Vella gave birth to a son, Harrison. We congratulate and send best wishes to both families.

A reminder to parents about returning the media consent forms to the office. If you have not done so the forms need to be in as soon as possible. This means photos for the newsletter, sporting events, classroom photos and foyer presentation photos cannot be used without consent.

A reminder also that parent/teacher interview notes need to be given to the classroom teacher as soon as possible.

Yours sincerely

________________________
Mrs Christine Leahy
Acting Principal.
Hall of Fame

Together we are one

The Use of the E-A Scale in Reports

Teachers have collected many pieces of assessment on each student before giving a grade to each student. Assessment starts at the beginning of the year and is continuous throughout the year.

- The E grade meant the student required help to complete grade appropriate tasks.
- The D grade meant the student demonstrated basic understanding of the tasks.
- The C grade meant the student demonstrated sound understanding of the tasks.
- The B grade meant the student demonstrated excellent understanding of the tasks.
- The A grade meant the student demonstrated outstanding understanding of the tasks.

It is important to note here that a C grade is where most students will be in the grade.

LITERACY MATTERS

Students in year five and year six consistently use correct punctuation. The students have developed a variety of strategies including effective sequencing of ideas and writing in detail. Students have also developed their skills in summarizing information in order to research different topics to aid in their writing. Students have begun to edit and reread their work in order to make adjustments. Encourage your child to write each day.

Mrs Christine Leahy
Lead Literacy Teacher.

SCHOOL FEES

Term two School fees are now overdue. If you are not up to date with your fees please contact Mrs Wakeling to discuss payment options/arrangements on (02) 9625 3181.

REFLECTION

No mention of Ascension of the Lord, or Pentecost and the coming of the Holy Spirit was made in Matthew’s Gospel. His concern was to keep faithful the Jewish followers of Jesus, who after the Resurrection had severed all ties with their own people. Some had divided from families and many friends. The Messiah had been their Saviour.

It is interesting to follow their history as they moved from Jerusalem to Galilee, which was predominantly non-Jewish. Theologians and scholars believe that Matthew wrote his gospel to give a new perspective to this Christian community caught in the extensive transition from a church mainly Jewish in character to one increasingly Gentile (non-Jewish).

Here were the first followers sharing their communal faith with others who knew nothing of Jewish traditions from which Christ stemmed. They were facing an uncertain future, cut off from their Jewish roots and now mixing with Gentiles and their strange customs. For this section of the community Matthew continually linked Jesus with Moses in order to keep Judaism alive.

Mrs Silvana Murphy
Religious Education Coordinator

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Assistant Principal.

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