Dear Parents,

As you know, last week at St Aidan’s we celebrated “Staff Day”. The student leaders and some senior students worked with Mrs Murphy to prepare a beautiful morning assembly during which members of staff were acclaimed on behalf of all students by the School Captain and Vice Captain, Vanie Barcelon and Anthony Gagliardi.

Words such as dedication, caring, thoughtful, hard working, enthusiastic and many other such words were used to describe the staff.

Each grade contributed to the accolades by writing poems, letters and drawing some very detailed likenesses of the St Aidan’s Staff.

The occasion was made more significant on Wednesday when the whole school attended Mass celebrated by Fr Alan. Mass was offered for staff who took part in the readings, gospel procession, offertory procession and a moving Liturgical Movement.

I know that each member of our staff felt very honoured and privileged to be part of this close-knit St Aidan’s community.

Thank you to the parents who have made an effort to collect their children from school ‘on time’ each day. While there has been a marked improvement in this area, there are still a small number of children being collected far too late each afternoon. Your assistance in this will be much appreciated.

It has been noted that many children are coming to school not having had enough sleep. This is particularly noticeable on Monday mornings. If children do not get sufficient sleep each night they are unable to concentrate on their work and lose valuable learning time.

If you find that your child is sleepy in the afternoon. Your assistance in this will be much appreciated.

Some current data is:
- 15% are so tired it hampers their ability to learn.
- 90% of students are not getting enough sleep.
- 15% are so tired it hampers their ability to learn.

One way that parents can support their child is to set up a good routine and ensure that their child has a regular bedtime. Some suggestions are:
- Avoid exposure to bright light 30 minutes before bed
- Take technology out of bedrooms
- Avoid stimulants
- Sleep in a cool dark and quiet place.

The first Kindergarten Orientation session was held for siblings last Tuesday. Most of the children were very eager to go into the classroom, with a small number still a little hesitant. I am sure after their next session the children’s confidence will have grown and they will be rushing in with great enthusiasm.

Thank you for your continued support.

Yours sincerely

Dr. Elizabeth Ricketts
Principal.
**LITERACY MATTERS**

Good readers and writers are able to draw on many different reading experiences. Children need books from home and from school in order for this to happen. The school and local library are important sources of reading material and as such need to be used regularly. Each grade has the opportunity to borrow from the library each week. Please ensure your child borrows books from the library each week.

Mrs Christine Leahy
Assistant Principal

**ACHIEVEMENT AWARD WINNERS**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Name</th>
<th>Class</th>
</tr>
</thead>
<tbody>
<tr>
<td>KC</td>
<td>Rohaan Lagare</td>
<td>Bianca Miranda</td>
</tr>
<tr>
<td>KH</td>
<td>Ryan Galman</td>
<td>Cassandra Vunipola</td>
</tr>
<tr>
<td>1C</td>
<td>Samantha McGrath</td>
<td>Caleb Montenegro</td>
</tr>
<tr>
<td>1T</td>
<td>Russell Alphas</td>
<td>Angelica Prasad</td>
</tr>
<tr>
<td>2M</td>
<td>Sebastian Fria</td>
<td>Charlize Espino</td>
</tr>
<tr>
<td>2Q</td>
<td>Dut Dak</td>
<td>Aaron Shrestha</td>
</tr>
<tr>
<td>3B</td>
<td>Ridge Ramos</td>
<td>Sarah Batula</td>
</tr>
<tr>
<td>3U</td>
<td>Byron Skarski</td>
<td>Akon Angara</td>
</tr>
<tr>
<td>4D</td>
<td>Kenyon Aquino</td>
<td>Kyra Barcelon</td>
</tr>
<tr>
<td>4M</td>
<td>Matthew Danial</td>
<td>Krizzie Santos</td>
</tr>
<tr>
<td>5P</td>
<td>Ida Ioane</td>
<td>Robert Apostol</td>
</tr>
<tr>
<td>5W</td>
<td>Jonathan Tandoc</td>
<td>Holly-Anne Ramos</td>
</tr>
<tr>
<td>6B</td>
<td>Miriam Iskarous</td>
<td>Jayden Wills</td>
</tr>
<tr>
<td>6C</td>
<td>Kevin Tolentino</td>
<td>Kasey Catania</td>
</tr>
</tbody>
</table>

**CONGRATULATIONS TO THE TUCKSHOP COLOURING IN COMPETITION 2014 WINNERS**

Shebilibse Teuma-Manaoa KII
Gabrielle Romero 3B

Many thanks to the following parents who assisted at the Infants Tabloid Sports today for K-2:
Mrs Plaatjes, Mrs Fegradoe, Mrs Bell, Mrs Rebecca Fragoneli, Mrs Cusseerly, Mrs Cabalo and Mrs Warwick-Smith.

**NUMERACY NEWS**

In 2015 the new Mathematics Curriculum will come into effect across all schools in NSW. There are no major differences between the new syllabus and the current syllabus and therefore will not dramatically impact the way we teach Mathematics at St Aidan’s School. Working Mathematically will continue to underpin all content taught in Mathematics and how students approach mathematical tasks. It considers their skills in communicating, problem solving, reasoning and understanding.

Mathematical content has been allocated to three content strands: Number and Algebra; Measurement and Geometry; and Statistics and Probability. For further information about the new Mathematics syllabus visit [http://syllabus.bos.nsw.edu.au/mathematics/mathematics-k10/](http://syllabus.bos.nsw.edu.au/mathematics/mathematics-k10/)

In the next newsletter I will explore what Mathematics will look like at St Aidan’s School in 2015.

What Mathematics will you notice, discuss and explore with your child this week?

Miss Prudence Hall
Lead Numeracy Teacher.

**RESOURCE FEES NOW DUE FOR 2015**

Resource fees of $135 per student are now due.

If you have a kindergarten child starting at St Aidan’s next year please pay the remaining resource fees as this money is now due.

**BABY NEWS**

Congratulations to Chloe Bazina in 4D and her family on the birth of a baby girl, Emily.

**HELPING THE COMMUNITY**

In year five, we decided to act and do something practical to help children and families who are less fortunate than us.

HELPING THE COMMUNITY

Look at what we collected for St Vincent de Paul!!!

Written by Ida Ioane & Christina Abi Chemouni.

**REFERENCE**

An insight to the four Gospels:

The Gospel of Matthew, the longest of all four Gospels was written in 28 Chapters and just under 1000 verses. Only Matthew and Luke’s Gospels dealt with the Infancy narratives. These stories showed that even as a babe, Jesus’ life was under threat from those who didn’t understand that his kingdom was not of this world but of the next.

Matthew’s Gospel did not stand alone: Referred to as the Synoptic Gospels, the Gospels of Mark, Matthew and Luke had many similarities when viewed side by side. **Syn means together and optic means to see.** Mark’s Gospel was written first and Matthew used Mark’s stories, to emphasise some of his own work. It was thought that Matthew had made use of a second source when writing his gospel, known as Q. The sayings and quotes of Jesus – common to both his Gospel and that of Luke’s. Matthew often recorded direct quotes of Christ.

The Gospel of John was recorded much later, therefore it drew on all that came before and represented a different tradition about Jesus and emphasised a more divine Christ.

The Church has three liturgical years and each has been dedicated to one of the Synoptic Gospels. The Sunday Gospels of Year A come from Matthew, Year B from Mark and Year C from Luke. The Gospel of John is normally found around Easter and Christmas each year.

Mrs Silvana Murphy
Religious Education Coordinator.

**WHY IS PDHPE IMPORTANT?**

If our children are to become happy, healthy, responsible and productive people in our society, they need to develop relevant knowledge, skills and values. PDHPE is an important key learning area for students and the community because it:

- encourages an understanding and valuing of oneself and others;
- develops an ability in students to make informed decisions in their lives;
- promotes lifelong involvement in physical activity.

Mrs. Christine Leahy
Assistant Principal

**REFLECTION**

Together we are one