DATES FOR TERM TWO 2014

Monday 2nd June  
Year five excursion to see Morris Gleitzman

Wednesday 4th June  
11:30am Year three Assembly

Friday 13th June  
Year three excursion to Australiana Village

Wednesday 11th June  
9:15am Year five lead Primary Mass

Monday 16th June  
Stage Three excursion to Canberra

Wednesday 18th June  
11:30am Year one Assembly

Friday 20th June  
Student Reports sent home to Parents

Mon 23rd to Thurs 26th June  
Parent Teacher Interviews

Wednesday 25th June  
9:15am Kindergarten lead Infants Mass

Friday 27th June  
2:55pm Term Two concludes

DEALING WITH THE LEGAL SYSTEM

Each year CatholicCare Solo Parent Ministry offers an Information night for anyone interested in gaining a greater understanding on how to choose the best lawyer for your situation, how best to deal with Lawyers so as to minimize your legal fees and how to protect your rights regarding family assets.

This night is being held on Tues 10th June at 7.30pm at CCSS Centre, 51-58 Allawah St, Blacktown. Guest Speaker: Mr Richard Brading, (Solicitor at Wesley Legal Service, Castlereagh St.).

Further details and registration: soloparentministry@ccss.org.au or Ph. 9933 0205.

$5.00 MEAL DEAL DAY—TUESDAY 10TH JUNE

($5.00 PAYMENT DUE BY WEDNESDAY : 4TH JUNE 2014)

- Chicken Dinosaurs
- Sweet chilli
- Sweet & sour
- Tornado
- BBQ
- Bottle of water

Child’s name ___________________________ Class ____

From the Principal

Dear Parents,

The past two weeks have been extremely busy with sporting events, grade excursions and a visit from the Blacktown Council.

Year Two enjoyed an excursion to the Sydney Aquarium; Year Four had a great experience at the Powerhouse Museum; Kindergarten went along to Camsley Hill City farm and last Tuesday Year One drove to Glenmore near Camden to visit Gavana Holstein’s Dairy. Years Three, Five and Six also have excursions planned for the next few weeks.

While we are extremely conscious of the cost of these excursions, the learning experienced by the children is most certainly worth the money spent. Many of the St Aidan’s students do not venture far from home and family and therefore it is important that the school organizes excursions in order to broaden the children’s experiences and enhance the learning.

I am grateful to those generous parents who gave their time to assist teachers on the various excursions.

The stage three boys soccer team played well last week and were great sports. The boys came third on the day. Well done boys. Your school is proud of you.

Last week the primary students took part in the annual St Aidan’s Athletics Carnival. The weather was most kind to us and...
REFLECTION

After the Resurrection Jesus appeared to different followers. According to Matthew, Jesus waited for the apostles to return to the safety of Galilee before meeting up with them.

Matthew’s conclusion to his gospel finds the eleven on the mountain in Galilee. This was the same place where Jesus began his own ministry. It was the place where he first instructed them about what he would mean to follow him (5:1; 8:3) and in the final meeting it became the place where he sent them forth to carry on that ministry.

This mountain was where many significant events in Jesus’ life had occurred. It was the mountain where he prayed; the place of the transfiguration; it was where Jesus had nourished the people with bread from heaven and the place of the temptation. This mountain finally became the place where Christ assured the eleven that he had ‘all authority in heaven and on earth’ and that he would be ‘with them always, to the end of the age’.

Matthew didn’t need to have an ascension in his gospel, as his followers already believed that Jesus was God, the Messiah and the Anointed One.

Mrs Silvana Murphy
Religious Education Coordinator

HOW IS ASSESSMENT DATA USED?

Assessment data, such as NAPLAN and formal teacher tasks are used to guide the teaching and learning of individual students. The data is analyzed to determine skills that the student will require to improve their learning. The assessment data is used to accurately plot where the student lies in relation to their own learning as well as measurement against other students in their grade, diocese, state and nation. The assessment data is used to guide the teacher in the use of the E-A scale for reporting to parents.

Mrs Christine Leedy
Assistant Principal

LITERACY MATTERS

Students in year three and year four learn to use punctuation and recognize the structure and grammar of a variety of texts. They also learn how to draft and edit their own writing. Students learn how to write for a variety of audiences and purposes. Students need to compose their writing before they begin to write. This helps with clarity of ideas. Encourage your child to write each night.

Mrs Christine Leady
Lead Literacy Teacher

NUMERACY NEWS

Through everyday activities and play situations children will encounter and use numbers.

When your child starts learning about numbers and Addition and Subtraction it is important to use materials to assist them to count and manipulate.

As your child becomes more confident they will rely less on the manipulation of materials and more on the mental images of objects as well as different reasoning strategies. What can you do at home to help your child with Addition and Subtraction?

◆ Ask your child to help you work out how many items are needed when shopping. For example I have four oranges here. How many more do I need to make ten?
◆ Count the number of objects in a collection e.g. eggs in an egg carton. Challenge your child to count the collection in a faster way—by twos, fives or tens.
◆ Count how many boys and girls or adults and children in your family and extended family. Work out how many people there are altogether.
◆ Play a game of Skittles or Ten Pin Bowling. Encourage your child to tell you how many pins they knocked down and how many pins are still standing.

In the next newsletter I will address how the home environment can develop deep mathematical thinking in relation to Multiplication and Division.

PerSuaSive WRITING

Stage three have been learning about persuasive writing. As part of their learning, all students wrote about something that matters to them. A group of students whose writing met the criteria entered their piece into a competition called ‘What Matters’.

The competition included a range of topics from violence against women, to saving our trees, to the importance of education and bullying. The following students entered the competition: Jonas Mendora; Lee Darjani; Alekshandra Favor; Ruth Noel; Holly Anne Ramos; Bliss Byrne; Christina Ab-Chemouni; Yustina El-Rab; Simoneet Lagare; Amanda Pereira; Shayne Cortos; Shenna Sambat; Gabriel Capicit; Vanie Barcelon; Elyza Paulan; Hedrone Aquino; Mary Akinba; Daniel Villenueva; Mila Sauratt; Rachel Galicio; Dencel Vargas; Henry Wu; Majan Almazan; and Dillan Goro.

Good luck to these students and well done to Stage three for their fantastic work!

Miss Alane Brown
Year six teacher

ACHIEVEMENT AWARD WINNERS

KC Louis Galabo Andrea Piaetjes
KH Tristan Fegradore Chloe Favour
1C Kaiila Cenidora Jayden Tasyag
1T Raylene D’Cruz Raphael Limpadlo
2M Bianca Vassallo Marcus Brewty
2Q Sam Gabarda Maxine Galang
3B Sophia Evangelista Bol Lual
3U Prince Gonzales Stephen Papworth
4D Jdy Espino Fiona Vicedas
4M Philippat El-Rab Noelen Swin
5P Stephanie Derjani Lazlo Mendoza
5W Disha Prasad Julian Lapos
6B Vanie Barcelon Marco Mendoza
6C Dillan Guru Mary Akinba

PARENT HELPERS

Mrs Cerresley; Mrs Georgie; Mrs Brewty; Mrs Fragomeli; Mrs White; Mrs Manaog; Mrs Mifsud; Mrs El-Ghosssein; Ms Korzeniecki and Mrs Fegradore.

ATHLETICS CARNIVAL WINNERS FOR 2014—GREEN.

The age champions for 2014 are as follows:

Girls 8yrs
Girls 9yrs (ned)
Girls 10yrs
Girls 11yrs
Girls 12yrs
Boys 8yrs
Boys 9yrs
Boys 10yrs
Boys 11yrs
Boys 12yrs

Karen Limpiado
Phillipa El-Rab
Noelene Swin
Bronso Azaglo
Mary Akinba
Ricardo White
Gabrielle Romero
Jeremy Rahman
Joshua Fiammuti
Yannis Clark

BOOK CLUB IS DUE ON TUESDAY 3RD JUNE

Year four excursion to the Powerhouse Museum

Train: “Did you know that the first train in New South Wales had First, Second and Third class carriages according to social status?”
Robot: “We all loved our excursion, but we all admired the dancing robot.”

Penny laughing: “We had fun trying to make the wheels on the Penny farthing move.”

Space: “We really liked trying all the new experiments in the Powerhouse Museum, but most of all we enjoyed the Space exhibit, where we saw a real piece of rock from the moon!”

Plasma ball: “We liked the plasma ball because it was interacting with our hands when we touched it.”
Crock: “We learnt many things about our history, it was quite interesting to see how the enormous Strasburg clock worked.”

Year two visited Sydney Aquarium

My favourite part of the excursion was when the shark bit off the fishes body. When the body was chopped off the head was the only thing left. I learnt that all sharks have stripes near their head.
Lastly, there was a touch pool. We saw a Great White shark.

Anmire 2Q

When Year two went to the Aquarium at Darling Harbour I was very happy. We saw clown fish, stingrays and even sea sharks. I had a really good time and I would go there again if my family would take me.

Declan 2M

My favourite part of the excursion was when we jellyfish and little penguins. When I saw the stingrays I was amazed. I felt very scared when I walked on the glass. It was a terrific day.

Iva 2Q