



OUR PLACE ST AIDAN'S SCHOOL

Term 2 Week 3 Friday 12th May 2017

I would like to take this opportunity to wish every mother, grandmother, stepmother and carer a very HAPPY MOTHER'S DAY. Thank you to those mothers who helped with buying of gifts and wrapping the gifts for the mother's day stall. The community of St Aidan's is truly thankful.

*We thank you, O Lord, for the gift of Motherhood.
May those blessed with children be granted the gifts
of courage, perseverance and good health.
May they face each new day with faith and hope in
your abiding love.
May all families find in the strength of your love
The priceless gift of peace
And so bear witness to your glory.
Amen.*



This week our year 3 and year 5 students sat for the NAPLAN tests. I would like to congratulate each child for the way they conducted themselves during this time. The tests went smoothly thanks to each staff member and member of our school community.

What is the purpose of assessment?

The purpose of assessment is to guide the learning of the student. Assessment has always determined the next step in the learning sequence for the student.

Assessment of student work will always be part of how we cater for the needs of each individual student. Therefore, assessment will always be part of the teaching and learning process.

The purpose of assessment is also to make adjustments to the learning to improve outcomes.

How do we assess?

Assessment for learning occurs in many forms.

Informal and formal assessments are used to obtain an accurate picture of the student's progress.

Informal assessment included observation of student work, work samples and talking to students about their learning.

Formal assessments are tasks set by the teacher as well as NAPLAN testing for year three and five and the Diocesan Religious Literacy testing.

The Mathematics Assessment Interviews for each student is scheduled for the beginning of the year.

How is assessment data used?

Assessment data, such as NAPLAN and formal teacher tasks are used to guide the teaching and learning of individual students.

The data is analyzed to determine skills that the student will require to improve their learning. The assessment data is used to accurately plot where the student lies in relation to their own learning as well as measurement against other students in their grade, diocese, state and nation.

The assessment data is used to guide the teacher in the use of the E-A scale for reporting to parents.

The use of the E-A scale in reports

Teachers have collected many forms of assessment on each student before giving a grade.

Assessment starts at the beginning of the year and is continuous throughout the year.

The E grade indicated the student required help to complete grade appropriate tasks. The D grade indicates the student demonstrated basic understanding of the tasks. The C grade indicates the student demonstrated sound understanding of the tasks. The B grade indicates the student demonstrated excellent understanding of the tasks. The A grade indicates the student demonstrated outstanding understanding of the tasks.

It is important to note here that a C grade is where most students will be in the grade.

The importance of assessment and reporting

Assessment and reporting have become important tools to guide the learning and teaching of students.

Reporting is an important tool to inform parents of how their child is progressing in the grade and also in the state.

It must be remembered that your child needs your support and encouragement so improvement can occur.

Road Safety Policy

Safety of students as they travel to and from school each day is important. It is expected that parents/ carers, grandparents and family members will support the school through role modelling safe road use behaviours.

These include:



- Using designated footpaths or walking in areas away from the road
- Holding the student's hand (for those up to 10 years of age) and actively supervising all students as they walk to and from school
- Teaching students to Stop, Look, Listen and Think every time they cross the road
- Walking with students to cross roads (do not call students across the road)
- Crossing roads away from parked cars
- Parking correctly in designated areas
- Getting students in and out of the car on the footpath side
- **Using seat belt restraints for all passengers prior to driving away**
- **Using correct seating (booster seats) for passengers under the age of 7 or 145 cm tall**
- Waiting safely at bus stops and waiting until the bus has gone and choosing a safe place to cross



Money

We ask that students not bring large amounts of money to school for the canteen or other occasions. Unless a child is buying for more than one family member we ask that you limit the money to no more than \$6.00.

CONGRATULATIONS TO NATHANIEL BOLINA IN K-RED WHO WON THE EASTER COLOURING COMPETITION AT ROOTY HILL NEWSAGENCY! WELL DONE, NATHANIEL!





Being on Time

Attendance is not just about being at school but also about being on time. Being late 5 minutes a day equals 25 minutes over a week, 250 minutes a term or 4 hours per term, or the equivalent of 3 ¼ days per year and over the schooling years is equivalent to one whole term of missed learning time. When a student arrives late they have often missed the introduction to a lesson and they've missed time socialising with their peers.

EVERY LEARNER, EVERY DAY is our school slogan for 2017. It is our combined responsibility **to have our children at school every day and on time.**

Attendance is a major focus for St Aidan's this year.

Week 1 attendance level is 84.9

Week 2 attendance level is 82.9

Week 3 attendance level is 85.7 (OUR NEW PB!!!)

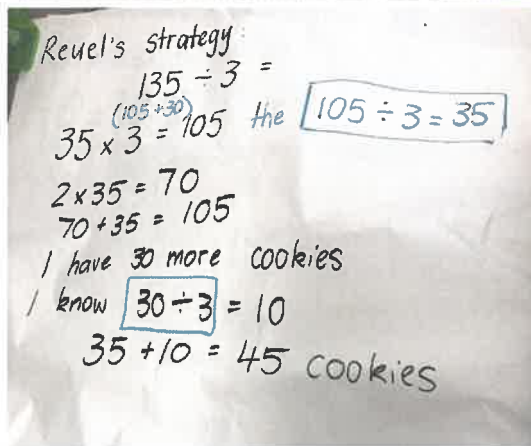
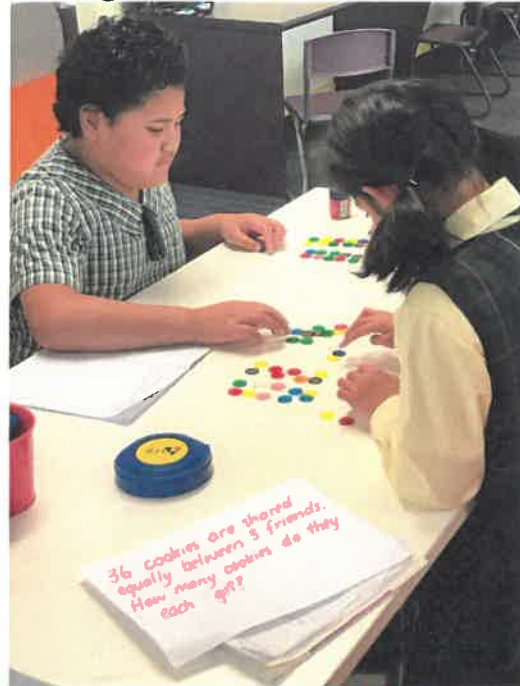
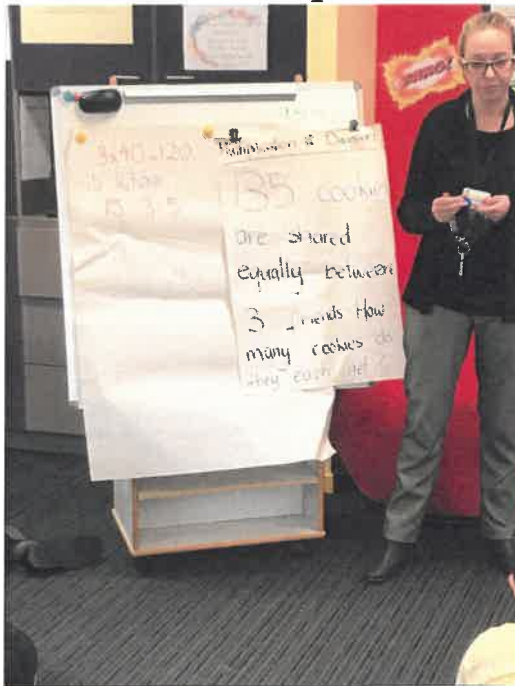
**Attendance level target for all
Diocesan schools is 90%**

COME ON ST AIDAN'S WE CAN GET TO 90%!



Numeracy News

Multiplicative Thinking in Year 4.



"I used trial and error to work out this problem. I tried multiplying 35×3 and it equalled 105. There were only 30 more cookies I needed to share. I know $3 \times 10 = 30$ so 30 divided by 3 is 10. From this I found $35 + 10 = 45$. Each person got 45 cookies". Reuel Year 4.

Year 4 worked through this problem all week increasing the number of cookies they needed to share. They used different strategies to try and solve the problem. Great work year 4. Keep up the hard thinking!

If you would like to know further information about the teaching of Mathematics at St Aidan's or you would like me to address a particular area of Mathematics you can contact me through my school email address plance@parra.catholic.edu.au

Dear Parents and St Aidan's Community,

Did you know that breast cancer is the most commonly diagnosed cancer among women in Australia? In 2009, there were 13,668 new cases of breast cancer in women and 110 new cases in men. One in eight women will develop breast cancer in their lifetime and the five-year survival rate for Australian women diagnosed with breast cancer is 89%. There have been so many families and individuals affected by this disease, not only in our country but also in our small community here at St Aidan's.

I am asking each and every one of you to dig deep and please donate and sponsor me as I endeavour to raise at least \$1500 to support the National Breast Cancer Foundation. The school will have several fundraising activities to support this fundraising as listed below:

Weeks 4/5 - Lolly jar Guessing Competition (50c per guess)
Baby Photo Guessing Competition (50c per guess)

Week 6 - Crazy Beanie Day (Friday 2nd June)
Students will design and wear a crazy beanie (\$2 donation) – one student from each grade with the best beanie will win a prize from the canteen.

On Friday 2nd June, I will also be shaving my head to raise money for research into Breast Cancer. A donation page has been organised through the National Breast Cancer Foundation and you can click the link below to donate to this very worthy cause. You are also welcome to give the money in directly at school.

I hope that you can see it in your hearts to give even a small amount to show that we as a community really care.

Thank you

Cristina Poole (Year 5 Teacher)

<https://nbcf-hostyourown.gofundraise.com.au/page/CristinaPoole>





**Catholic Education
Diocese of Parramatta**

GBW:vt

8 May 2017

Dear Parents and Carers

As you are aware, there has been significant media attention around the Federal Government's proposed new education funding model announced last week. The announcement includes the commissioning of a second education review by Professor David Gonski.

The Government has yet to reveal the full details of this funding package. While it appears that the new model will provide acceptable funding for Catholic schools for 2018, there are serious concerns about the long-term funding of Catholic schools. As you can appreciate, systems need funding certainty so that they can plan for the future needs of students. It is also disappointing that no consultation with the Catholic sector took place before this new funding model was announced. Given that Catholic schools educate more than 20 percent of Australian students, that is unfortunate.

The National Catholic Education Commission has called on the Federal Government to immediately begin a dialogue with Catholic education. I support this call. This dialogue is critical to ensure that Catholic systemic schools receive a fair portion of the funding pie so that it can continue to provide high quality education to more than 1 in 5 Australian students.

I want to take this opportunity to reassure all parents and carers that Bishop Vincent and I are well aware of the sacrifices that parents make when they choose a Catholic education for their child. We have absolutely no desire to increase fees, outside of the normal annual increases that reflect cost of living. It is for this reason that a fair, needs-based, long-term funding model is needed.

We will be communicating with local Federal members in our Diocese to express our concerns. Our aim in doing this is simply to ensure Catholic school children receive the same equitable student funding as every other young Australian.

Our commitment to providing every student in our schools with the very best educational experience possible is as strong as ever. With this in mind, we will continue to advocate for a fair and equitable funding model so that a Catholic education remains affordable for families in the Diocese of Parramatta.

Yours sincerely

Gregory B Whitby
Executive Director
Catholic Education
Diocese of Parramatta

enabling learning in today's world

12 Victoria Road, Parramatta
tel (02) 9640 5600 fax (02) 9640 5678
Locked Bag 4, North Parramatta NSW 1750
www.parra.catholic.edu.au

Work on Westminster Street, Rooty Hill, from Monday 15 May

The NSW Government is funding an upgrade to school zone signs at Rooty Hill High School, Rooty Hill Public and St Aidan's Primary School as part of the NSW School Zone Flashing Lights program to improve the safety for students in the area.

Roads and Maritime Services is upgrading the school zone signs on Westminster Street, between Sherbrooke Street and Rooty Hill Road North which includes removing and replacing the existing static signs with flashing lights signs. The new flashing lights signs are additional to existing flashing lights signs around the school.

Roads and Maritime currently manage over 5800 school zones flashing signs that keep school children safe across NSW. Installing these flashing lights in schools zones has been shown to improve driver awareness of the need to drive at a lower speed to ensure the safety of children and others coming and going from the school area.

New flashing signs will be installed and tested at a time outside school zone operational hours. Once the new signs are working the old static signs will be removed.

Our work schedule

We will be on site to install the signs for one shift between **Monday 15 May and Thursday 15 June**, excluding public holidays, weather permitting. Our work hours will be between 7am and 5pm from **Monday to Friday** and between 8am and 1pm on **Saturday**.

How will the work affect you?

The work will be carried out so that it does not impact the operations of existing school zone flashing signs around affected schools.

There will be some footpath and lane closures while work is carried out, and we will have signposting and detours in place when required. Some parking spaces will also be unavailable while work is completed.

There will be minimal noise associated with this work.

Traffic changes

There will be temporary traffic changes during our work hours to ensure the work zone is safe.

Lane closures may be in place and may affect travel times. Please keep to speed limits and follow signs and traffic controllers' directions. For the latest traffic updates, you can call 132 701, visit livetraffic.com or download the Live Traffic NSW App.

Contact

If you have any questions, please contact our Project Manager Arthur Manganas on 9794 4823 or on email at FlashingLights@rms.nsw.gov.au.

For more information on our projects, visit rms.nsw.gov.au.

Thank you for your patience during this important work.



Translating and Interpreting Service

If you need an interpreter, please call the Translating and Interpreting Service (TIS National) on 131 450 and ask them to telephone Roads and Maritime Services on 9794 4823.

Arabic

إذا كنت بحاجة إلى مترجم أو تفسير، يرجى الاتصال بخدمات الترجمة والتفسير الوطنية (TIS National) على الرقم 131 450، واطلب منهم الاتصال بخدمات الطرق والبحر على الرقم 9794 4823.

Cantonese
如果你需要口譯員，請致電 131 450 聯絡翻譯及口譯服務中心 (TIS National)。聯絡電話：9794 4823 聯絡 Roads and Maritime Services。

Mandarin

如果你需要口譯員，請致電 131 450 聯絡翻譯及口譯服務中心 (TIS National)。聯絡電話：9794 4823 聯絡 Roads and Maritime Services。

Greek

Αν χρειάζεστε διερμηνεία, παρακαλούμε να τηλεφωνήσετε στην Υπηρεσία Μετάφρασης και Διερμηνείας (Εθνική Υπηρεσία ΤΙΣ) στο 131 450 και ζητήστε να τηλεφωνήσουν Roads and Maritime Services στο 9794 4823.

Italian

Se dovete avere l'assistenza di un interprete, prega telefonare al Servizio Interpreti e Traduttori (TIS National) al 131 450 chiedendo di contattare Roads and Maritime Services al 9794 4823.

Korean

통역자가 필요하신 경우 번역통역 서비스 (TIS National) 에 131 450 으로 연락하여 도움을 받으십시오. 9794 4823 으로 Roads and Maritime Services 에 연락하도록 요청하십시오.

Vietnamese

Nếu cần thông ngôn viên, xin quý vị gọi cho Dịch Vụ Thông Phiên Dịch (TIS Toàn Quốc) qua số 131 450 và nhờ họ gọi cho Roads and Maritime Services qua số 9794 4823.



Transport
Roads & Maritime
Services

Calling all writers in Years 5 and 6

2017 NSW Storytelling Competition for students in Years 5 & 6

DO YOUR STUDENTS LIKE TELLING STORIES? CAN THEY CAPTURE AND ENTERTAIN AN AUDIENCE? IF THE ANSWER IS YES, THEN ENTER THEM IN THE AUSTRALIAN STORYTELLING COMPETITION FOR THEIR CHANCE TO WIN SOME GREAT PRIZES!

This is the 8th year the competition is being hosted by the Australian Storytelling Guild (NSW) Inc www.storytellersnsw.org.au. Over this time they have viewed entries of high quality from State and Independent schools that showcase young people's love of language and literature. This is an opportunity for:

**2017 Storytelling Competition
for students in Yrs 5 & 6**
Hosted by Australian Storytelling Guild (NSW)



- students to develop arts literacy skills, self esteem and win wonderful prizes.
- the school to encourage children to participate in an educational activity that is fun and supports development in skills across a number of Key Learning Areas.

CLOSING DATE FRIDAY MAY 19TH 2017

FREE ENTRY

What to submit.

A video storytelling performance of a **published** or well crafted **original story** that takes between 2 and 6 minutes to tell.

Students are encouraged to tell the story in their own words to capture the essence of the story rather than learn the story word for word. For this competition we are not accepting poetry or rhymed stories.

Conditions of entry

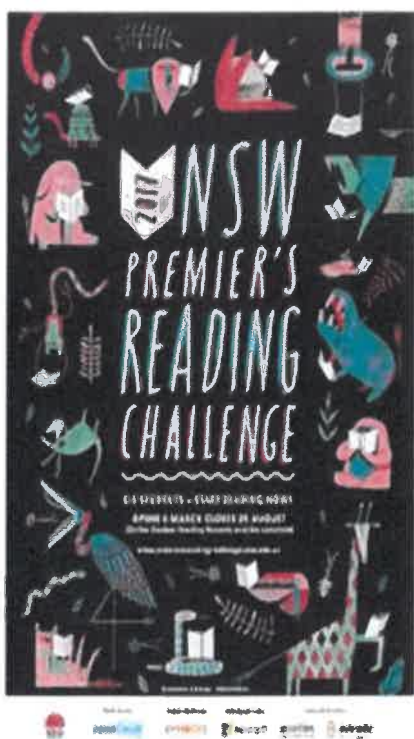
- Storytellers may be filmed performing either in front of a live audience or directly to the camera
- Filming should show the performer in a full body or half body shot so that the arms and hands are visible
- Stories are to be told, not read
- The story is to be no longer than 6 minutes
- Consideration should be given to pace and tone of voice, expression and gesture
- Please send your video file on a USB stick to The Australian Storytelling Guild (NSW)

Deadline All entries must be postmarked by Friday 19th May 2017 or earlier

Judging The quality of the performance will be judged, not the quality of the video or filming technique

- Finalists will be notified by 2nd June 2017
- Finalists will be invited to present their story at the Sydney Storytelling Conference family concert June 17th 2017
- All participants will receive a certificate of participation via email.

Prizes for the competition: 1st place \$150, 2nd place \$100, 3rd place \$50



PREMIER'S READING CHALLENGE

To improve literacy amongst our students we encourage them to read every night. One way is through the Premier's Reading Challenge in which St Aidan's is participating. The Reading Challenge promoted by the NSW Premier, began on March 6th and closes August 25th. It is open to students from K-9. Children in K-2 are encouraged to read 30 books over the 5 months. 25 books to be chosen from the reading lists and 5 books that are free choice. Children in yrs 3-9 are encouraged to read 20 books over the 5 months. 15 books to be chosen from the reading lists and 5 books that are free choice.

In the coming weeks kinder students will come home with their login. For those children who have previously participated in the Challenge their login will be the same. If they don't remember their login please advise their teacher. They can log their reading books at home or at school.

KINDER ENROLMENTS FOR 2018

We have now started the process of enrolling for Kinder 2018. Interviews are underway with various parent meetings coming up in terms 3 & 4.

Please call in at the office and pick up an enrolment form or tell your family and friends. The school office is open from 8:15am to 3:15pm for enrolments.

Please bring your school fees statement with you when you pay fees at the office as there is a new accounting system. Also, an email address is required so that a receipt can be emailed directly to you. Receipts are no longer printed.

No changes to the Canteen Price List at the moment – we will notify parents of any alterations.



St Aidans's Primary School – Term 1 – Summer 2017

Eat Fresh: Healthy Body, Healthy Mind!

Every Day Hot Food		
Chicken Nuggets	each \$0.70	
Chicken Nuggets	6 for \$4.00	
Party Pie	\$1.00	
Corn on the Cob	\$1.00	
Hash Browns (3)	\$1.50	
Garlic Bread	\$2.00	
Sausage Roll	\$3.00	
Hot Dog with Sauce	\$3.00	
Chicken Fingers (6)	\$3.50	
Pancakes (2)	\$3.50	
Traveller Pie	\$3.50	
Burgers		
Chicken Burger	\$4.00	
Beef Burger	\$4.00	
Veggie Burger	\$4.00	
Add cheese to any burger for	\$0.50	
All Burgers include salad		
Wraps		
Salsa Wrap	\$4.50	
Chicken Caesar Wrap	\$4.50	
Sweet Chili Chicken Wrap	\$4.50	
Nemmo Wrap	\$4.50	
Lamb Kebab Wrap	\$4.50	
Pasta & Rice (Homemade)		
Butter Chicken & Rice	\$4.00	
Pasta Bolognese	\$4.00	
Lasagne	\$4.00	
Fried Rice & Chicken Wings (2)	\$5.00	
Sushi Roll (Available Tues, Wed, Thur)		
Chicken & Cucumber	\$3.50	
Chicken Teriyaki		
Tuna & Cucumber		
Sandwiches AVAILABLE IN WHITE OR MULTIGRAIN WRAP OR ROLL ADD 0.50c TO SANDWICH PRICE		
Vegetable, Jam, Devon	\$2.00	
Tomato, Cheese	\$2.50	
Tuna or Egg	\$3.00	
Leg Ham, Chicken or Salmon	\$3.50	
Salad Sandwich	\$3.50	
Lettuce Tomato, Cucumber, Beetroot & Carrot	\$3.90	
Salad with Devon or Cheese	\$4.20	
Salad with Tuna or Ham	\$4.50	
Salad with Chicken or Salmon	\$4.50	
EXTRAS – Including Toasting	\$0.40	
Salad		
Fresh Fruit Salad	Bowl \$2.50 Box \$4.00	
Garden Salad	\$3.00	\$4.00
With Ham or Tuna	\$3.50	\$4.50
With Salmon or Chicken	\$4.00	\$5.00
Chicken Caesar Salad	\$4.50	\$5.50
Pasta Salad	\$3.00	\$4.00
Canteen Benko Box ½ Sandwich, Chicken Wing, Cheese and Crackers, Kiwi Fruit, Strawberries & 2 Mini Muffins		
	\$5.00	
Pick & Mix Box (select 5 items) 2 bread triangles, chicken, ham, tuna, cucumber, cheese, tomato, egg, carrot, beetroot, orange wedge		
	\$4.00	
Snacks		
Piece of Fruit	\$1.00	
Cookies, Delights, Popcorn, Jumpy's	\$1.00	
Assorted Chips	\$1.30	
Gingerbread Man 97% Fat Free	\$1.60	
Screw Top Yoghurt	\$2.00	
Fruit Yoghurt Cup	\$2.00	
Banana Bread—Slice	\$3.00	
Drinks		
Juice - Poppers	\$1.60	
Plain Milk 300ml	\$1.60	
with Sippah Straw	\$2.20	
Pop Top Juice	\$2.00	
Bottled Water 600ml	\$2.00	
Flavoured Milk Lite 300ml	\$2.30	
Sparkling Water 500ml	\$2.50	
Natural, Lime or Berry		
Iced Tea NO SUGAR 500ml	\$3.00	
Sparkling Flavoured Water 600ml	\$3.00	
Green Apple or Wild Raspberry		
Ice Blocks		
Zooper Dooper	\$0.80	
Frozen Juice Cup/ Icy Mony	\$1.00	
Vanilla Ice Cream Cup	\$1.20	
Paddle Pop	\$1.60	
Slushie Cup	\$2.00	
Streets Paddle Pop Cup	\$2.20	
PLEASE NOTE Recess orders are to be PICKED UP FROM THE CANTEEN. All ICE CREAMS ordered with lunch are given out when the LUNCH BAG IS RETURNED TO THE CANTEEN.		

Order Your Lunch Online
Orders can be placed before 9:00am
www.flexischools.com.au



Check with the Canteen for the
current Meal Deals \$5.00

Visit the Canteen for ice block specials

Meal Deal \$5.00

Meal Deal 1

- Egg & Lettuce Roll
- Juice Popper
- Milk Pop Ice Block

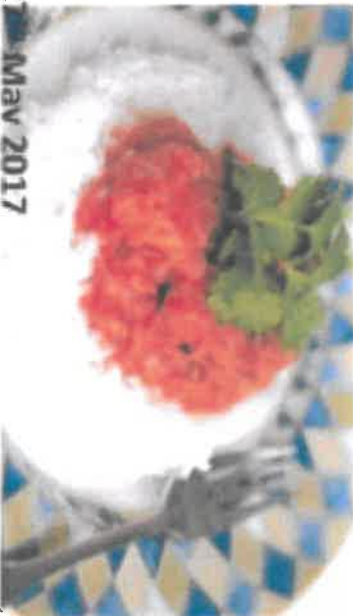
Meal Deal 2

- Butter Chicken & Rice
- Juice Popper
- Juice Cup

CLASS
ROOM
ALL DAY



Available 9th May – 21st May 2017



St Aidan's Primary School
 1-5 Adelaide St, Rooty Hill NSW 2766
 Telephone: 9625 3181 Fax: 9625 5612
 Website <http://www.staidansrootyhill.catholic.edu.au>
 Email staidans@parra.catholic.edu.au
 Skoolbag App - St Aidan's App in iTunes
 Twitter @StAidansRH
 Facebook St. Aidan's Primary School, Rooty Hill